

Student Activity Card

He whakakīkī puare

Cloze task

He Tohutohu mā ngā Ākonga:

E 6 ngā rerenga kōrero. Kotahi te kupu e ngaro ana i ia rerenga. Kua rārangi mai ngā kupu e ngaro ana i raro nei. (Kia uaua ake ai te mahi: He maha ake ngā kupu kua tuhia i ngā kupu e ngaro ana.) Ko tāu, he kuhu atu i te kupu tika ki te rerenga kōrero tika.

He tīwhiri, he kupu ārahi:

- Pānuitia ngā rerenga kōrero katoa me ngā kupu i te tīmatanga.
- Kimihia he tīwhiri e tohu ana i te momo kupu e ngaro ana i ia rerenga kōrero. Hei tauira, Kei te _____ hū a Mere (hoko/toru/ki/ārani). I konei, ko te kupumahi pea te momo kupu e ngaro ana, nō reira ko te ‘hoko’ pea te kupu tika hei kuhu atu.

Ngā rerenga kōrero

1. Ka haere a Hoani _____ ko Mere ki te toa.
2. Kei te _____ kai rāua mō te hui.
3. Kua tuhia e rāua _____ rārangi kai.
4. He pēkana, _____ inu ārani, he rīwai, he hēki ngā kai.
5. Ka _____ a Hoani ki a Mere, “E hia te utu o te pēkana?”
6. Ka whakautu a Mere, “E waru _____, e toru tekau hēneti.”

Ngā kupu

he	hoko	rāua	te	tāra
ki	koutou	pātai	te	tarau

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Ngā Whakautu:

Ka haere a Hoani rāua ko Mere ki te toa.

Kei te hoko kai rāua mō te hui.

Kua tuhia e rāua te rārangi kai.

He pēkana, he inu ārani, he rīwai, he hēki ngā kai.

Ka pātai a Hoani ki a Mere, “E hia te utu o te pēkana?”

Ka whakautu a Mere, “E waru tāra, e toru tekau hēneti.”

Print out and put answers in an envelope. Put answers together with the student worksheet into a sealable bag so that students can self-mark their own work.